Student centric methods (experiential learning, participative learning and problem-solving methodologies) used for enhancing teaching-learning experiences.

The faculty members adopt different student-centric pedagogies in teaching to foster experiential learning, problem solving and participative learning among students, and depending upon the content to be delivered, faculty engages in methodologies such as chalk and talk, lecturing, problem solving, groupdiscussions etc.

Participative learning:

This includes Group discussion, practical conduction in groups, projects, case studies. Through participative learning students can interact with each other and share their views/thoughts/ experiences with ease, which also enhances student's learning interest

- Group Learning is encouraged among students that allow the slow learners to develop problem solving, interpersonal, presentational and communication skills to confirm quality learning within peer group.
- Group discussions, role plays, case studies, presentations, debates, quizzes are conducted by various departments to foster participative learning among students.
- The college also conducts interdepartmental seminars, workshops and group projects to foster participative learning among students.

Experiential Learning:

- Through planning of practical conduction, Industrial visits, Internships and training programs on advanced technologies students get practical knowledge. Students also get exposure to the latest technologies used by the industry.
- Learning through screening of documentaries, talks and movies, heritage walks, debates, class presentations etc., are practiced

Problem-Based Learning:

- Tutorial classes are useful for enhancing the problem solving and analytical skill of the students.
- Department encourages students to acquire and develop problem solving skills. For this, the department organizes expert lectures on different topics, participate in different technical tests and other competitions. •Regular assignments based on problems •Mini Project development • Regular Quizzes • Case studies discussion • Class presentations •Debates within the department event.

Participative Learning

S.No	Description	Page No.
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6.	Clubs-Extracurricular Activities	7-8
7.	Group Presentation// Group Discussion	9

Peer Learning Group

In addition to what they learn in class, students support one another's learning. By supporting the ideas of peer instructors and helping slow learners overcome their inhibitions and fear of approaching a teacher, collaborative learning that involves both advanced and slow learners as well as pair study with a partner maximizes student involvement in the learning process. Additionally, this results in better student involvement and focused attention more quickly. Peer evaluations help students develop self- and peer-evaluation abilities, enable them to give constructive criticism to others, and enhance their own work.

ग्रेटर नौएडा इंस्टिट्यूट ऑफ टेक्नोलॉजी (एम.बी.ए. इंस्टिट्यूट)
GREATER NOIDA INSTITUTE OF TECHNOLOGY (M.B.A. INSTITUTE)

PLG Report
Question Answer Session (05.10.23)

Aspect	Details
Title	Peer Learning Session
Group Numbers	PLG-1 ,PLG-2,PLG-3
Date	5.10.23
Venue	Classroom , Library , Lab
Subject Topic	Simplex Method
Objective	The objective was to enhance students' understanding of Operation Research through collaborative problem-solving, discussion, and effective exam preparation using previous year question papers.
Group Size	8
Methodology	**Peer Learning: Participative / Collaborative Learning**
Report	The activity involved tackling various Operation Research question papers. Each member enthusiastically contributed to deciphering answers for their assigned papers, diligently recording their findings. Additionally, group discussions were conducted via Google Meet to address any uncertainties regarding the question papers. All five groups promptly submitted their assignments. Engaging in solving previous year question papers aids students in honing their answer-writing skills for exams. It serves as a valuable resource for encountering new questions and recognizing errors. This activity enabled all students to familiarize themselves with the entire spectrum of questions.
Outcome	The outcome of the activity was highly positive. All participating students actively engaged in answering the Auditing question papers assigned to them, demonstrating their commitment to the task

Research Activity

Under the guidance of senior faculty where the students of different semester get knowledge about emerging area and help them to promote in Research aptitude. For Real time exposure students are encouraged to participated at National and International Level conferences

ISBN No. - 978-93-5967-402-5

IIMT COLLEGE OF MANAGEMENT Greater Noida — Aim For Excellence —

Research Paper ID : .....

INTERNATIONAL CONFERENCE

On

Industry 5.0 : An Impact on Socio-Economic Sustainability

IISES-2023 AUGUST 24 - 25, 2023

In Collaboration with

Certificate of Participation

This is to certify that Prof./Dr./Mr./Ms. Sonali Chauhan .....

.....

participated in ***International Conference*** *held at IIMT College of Management, Greater Noida, Dated : 24th & 25th August, 2023. He/She has also presented a paper titled* An investigation regarding the effects of authentic leadership employee on employee performance with a focus on management institute.

Mr. Jaspal Singh
Co-convenor

Mr. Akash Srivastava
Convenor

Prof. (Dr.) Abhinna Baxi Bhatnagar
Director

Paper presented in Conference by Ms.Sonali Chauhan.

Workshops & Seminar

Attending workshops help students improve their knowledge level, communication and technical skills, perspectives and attitudes on various issues and finally apply the theoretical understanding thus gained to practical situations beyond their discipline.

Workshop on Digital Marketing

Guest Lecture on Stock Market

Guest Lecture Design Thinking

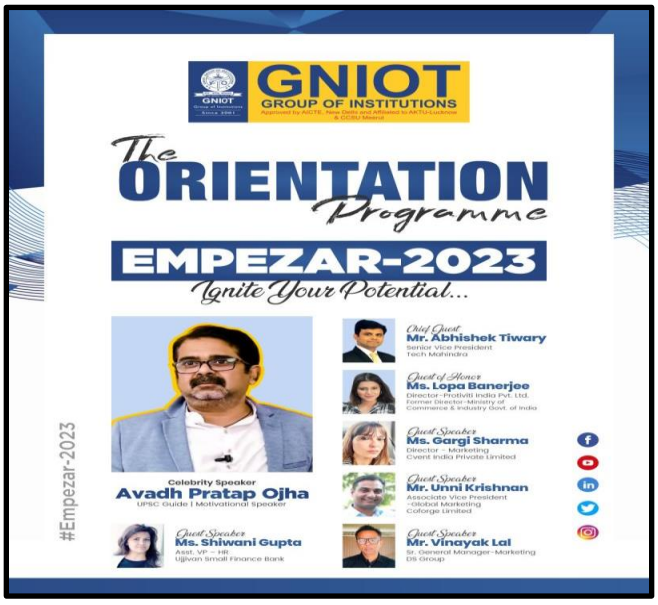
Guest Lecture Financial Wisdom

ICE Breaking Session

Ice-breaking sessions play a crucial role in student-centric participative learning by fostering a positive and inclusive learning environment, building rapport among students, and facilitating active engagement

Orientation Program

Provides the right direction by equipping the staff and students with the changing currents in their areas of specialization in particular and the branch of study in general.



जीएनआईओटी एमबीए संस्थान में ओरिएंटेशन प्रोग्राम के साथ हुई "सम सेमेस्टर" की शुरूआत

चुलन्द संदेश ब्यूरो

ग्रेटर नोएडा। नॉलेज पार्क-2 स्थित जीएनआईओटी एमबीए संस्थान की ओर से पांच दिवसीय ओरिएंटेशन कार्यक्रम एंपेजार-2023 का शुभारंभ सोमवार को इंडिया एक्सपो मार्ट में हुआ। कार्यक्रम में मुख्य वक्ता यूपीएससी गाइड तथा मोटिवेशनल स्पीकर अवध प्रताप ओझा ने एमबीए तथा आईएमबीए विद्यार्थियों से कहा, सफलता के लिए सबसे जरूरी है अपनी प्राथमिकता तय करना। अवध ओझा ने विद्यार्थियों से सफल होने के लिए तीन मूल मंत्र बताए। सफलता उन्हीं को मिलती है जो प्राथमिकता तय करने के साथ-साथ उस कार्य में रुचि लें। इसके अलावा जोखिम उठाने की क्षमता होनी चाहिए। उन्होंने बताया कि किसी भी शिखर को चूमने के लिए जोखिम उठाना ही पड़ता है। इसके लिए अपने जीवन का अमूल्य समय देने के साथ और मेहनत करनी पड़ती है। उन्होंने जीवन में तीनों चीजों पर हमेशा फोकस रखने की सलाह दी। अवध ओझा ने विद्यार्थियों को आह्वान किया कि वह हमेशा सकारात्मक दृष्टिकोण अपनाएं। निराश होने भर से हम सफलता के लिए की गई मेहनत और समय तो व्यर्थ करते ही हैं, साथ ही उस चुनौती से लड़ने का जज्बा भी खो देते हैं। ब्यूरो

सफलता के लिए जरूरी है प्राथमिकता का निर्धारण : अवध कुमार ओझा

ग्रेटर नोएडा। नॉलेज पार्क-2 स्थित जीएनआईओटी एमबीए संस्थान की ओर से पांच दिवसीय ओरिएंटेशन कार्यक्रम एंपेजार-2023 का शुभारंभ सोमवार को इंडिया एक्सपो मार्ट में हुआ। कार्यक्रम में मुख्य वक्ता यूपीएससी गाइड तथा मोटिवेशनल स्पीकर अवध प्रताप ओझा ने एमबीए तथा आईएमबीए विद्यार्थियों से कहा, सफलता के लिए सबसे जरूरी है अपनी प्राथमिकता तय करना। अवध ओझा ने विद्यार्थियों से सफल होने के लिए तीन मूल मंत्र बताए। सफलता उन्हीं को मिलती है जो प्राथमिकता तय करने के साथ-साथ उस कार्य में रुचि लें। इसके अलावा जोखिम उठाने की क्षमता होनी चाहिए। उन्होंने बताया कि किसी भी शिखर को चूमने के लिए जोखिम उठाना ही पड़ता है। इसके लिए अपने जीवन का अमूल्य समय देने के साथ और मेहनत करनी पड़ती है। उन्होंने जीवन में तीनों चीजों पर हमेशा फोकस रखने की सलाह दी। अवध ओझा ने विद्यार्थियों को आह्वान किया कि वह हमेशा सकारात्मक दृष्टिकोण अपनाएं। निराश होने भर से हम सफलता के लिए की गई मेहनत और समय तो व्यर्थ करते ही हैं, साथ ही उस चुनौती से लड़ने का जज्बा भी खो देते हैं। ब्यूरो

Clubs-Extra Curricular Activities

Student clubs play a significant role in facilitating student-centric participative learning by providing platforms for collaboration, leadership development, skill enhancement, and community engagement with their interests and passions outside of the classroom.

Freshers Party 22-12-2023

जी .एन .आई .ओ .टी ग्रुप ऑफ इंस्टीटूशन्स में फ्रेशर पार्टी का भव्य आयोजन, रैंप पर उतरे छात्र छात्राएं

दुर्गम खबर-गौतमबुद्धनगर। जी.एन.आई.ओ.टी संस्थान के प्रांगण में जूनियर छात्रों के लिए फ्रेशर पार्टी (सत्र-2023-24) का आयोजन किया गया। जिसका शुभारंभ कार्यक्रम के मुख्य अतिथि एसीपी, ग्रेटर नोएडा श्री राम कृष्ण तिवारी एवं ग्रुप के चेयरमैन डॉ. राजेश गुप्ता जी, वाईस चेयरमैन श्री गौरव गुप्ता जी के साथ सभी गणमान्य व्यक्तियों ने ग्रीप प्रज्वलन कर किया। इस अवसर पर मुख्य अतिथि ए.सी.पी. ग्रेटर नोएडा श्री राम कृष्ण तिवारी ने अपने सम्बोधन में छात्रों को हमेशा सच्चाई के रास्ते पर चलने तथा देश, जातपात, भाषा, सांस्कृतिक भेदभाव से परे एकजुट होकर अग्रसर होने के लिए प्रेरित किया तथा चेयरमैन डॉ. राजेश गुप्ता जी ने भी देश के विभिन्न राज्यों से आये हुए सभी नव आगंतुक छात्रों को सम्बोधित करते हुए, कहा कि जी.एन.आई.ओ.टी संस्थान में क्लासरूम शिक्षा के साथ-साथ मानवीय शिक्षा पर भी जोर दिया जाता है जिससे कि आप जिस भी दिशा में आगे बढ़ना चाहते हैं उसमें आप सफलता प्राप्त कर सकेंगे।इस संस्थान के श्री.ई.ओ. श्री स्वदेश कुमार सिंह भी इस अवसर पर उपस्थित रहे।फिल्म ऐ दिल है मुश्किल के बुल्लेया गाने के मशहूर गायक अमित मिश्रा, जो इन दिनों युवाओं के बीच खूब लोकप्रिय हो रहे हैं वो छात्र छात्राओं के उत्साह का खेल रहे।ग्रेटर नोएडा इंस्टिट्यूट ऑफ प्रोफेशनल स्टडीज (जिम्स) के श्री.बी.ए. से शौर्य को मिस्टर फ्रेशर एवं इफत को मिस फ्रेशर, बी.सी.ए. से काव्य को मिस्टर फ्रेशर एवं खुशी को मिस फ्रेशर, बी कॉम से उत्कर्ष को मिस्टर फ्रेशर एवं रेनेहा को मिस फ्रेशर चुना गया। जी.एन.आई.ओ.टी. एम.बी.ए. संस्थान के एम.बी.ए. से आयुतोष को मिस्टर फ्रेशर एवं अनन्या को मिस फ्रेशर एवं इंटीग्रेटेड एम.बी.ए. से राम को मिस्टर फ्रेशर एवं निकिता को मिस फ्रेशर चुना गया। नर्सिंग कॉलेज से कमल को मिस्टर फ्रेशर एवम नान्या को मिस फ्रेशर चुना गया। लॉ कॉलेज से पुनीत को मिस्टर फ्रेशर एवम भूमिका को मिस फ्रेशर चुना गया। कार्यक्रम के समापन पर अपने संबोधन के दौरान जी.एन.आई.ओ.टी इंजीनियरिंग संस्थान के निदेशक डॉ. धीरज गुप्ता, ग्रेटर नोएडा इंस्टिट्यूट ऑफ प्रोफेशनल स्टडीज की प्रिंसिपल डॉ. सविता सोहन, जी.एन.आई.ओ.टी एम.बी.ए. संस्थान के निदेशक डॉ. अशुल शर्मा, ग्रेटर नोएडा इंस्टिट्यूट ऑफ मेडिकल साइंस एंड रिसर्च की प्रिंसिपल डॉ. प्रभति बाकला एवम ग्रेटर नोएडा इंस्टिट्यूट ऑफ लीगल स्टडीज एंड रिसर्च के प्रिंसिपल डॉ सत्या प्रकाश ने छात्रों को आशीर्वाद देते हुए कहा कि सभी छात्र अपनी मेहनत व लगन से पढ़ाई कर भविष्य में अपने जीवन के लक्ष्य को प्राप्त करें तथा माता-पिता, शिक्षक एवं कॉलेज के साथ-साथ देश का भी नाम रोशन

Add Mad Show 09-01-2024

Clubs-Extra Curricular Activities

Sports MEET 01.12.2023

जीएनआईओटी में दो दिवसीय खेल प्रतियोगिता का समापन

ग्रेटर नोएडा (युग करवट)। नालेज पार्क-2 स्थित जीएनआईओटी एमबीए संस्थान में दो दिवसीय खेल प्रतियोगिता प्रतिस्पर्धा-का आयोजन किया गया। प्रतियोगिताओं का समापन संस्थान के निदेशक डा. अंशुल शर्मा ने किया। प्रतियोगिता के पहले दिन विद्यार्थियों ने शतरंज तथा कैरम में अपने जौहर दिखाए तथा दूसरे दिन बास्केटबाल, वालीबाल, रेस, लेमन रेस, रिले रेस में अपनी प्रतिभाओं का प्रदर्शन किया।

दो दिन तक चली इस कड़ी प्रतियोगिता के बाद कैरम में अंजलि तथा अवनिश विजयी रहे। शतरंज में उत्कर्ष कुमार द्विवेदी ने बाजी मारी। बास्केटबाल में अन्जू रावत एवं आकाश सिंह टीम ने सबको पछाड़ा, वालीबाल में कड़े मुकाबले के बाद अभिषेक गुप्ता टीम को विजयी घोषित किया गया। रेस में धीरज एवं आरजु सिंह, रिले रेस में देवेन्द्र टीम तथा साक्षी टीम, लेमन रेस में तान्या सोनी एवं रोहित यादव ने बाजी मारी। खेल प्रतियोगिता के समापन पर संस्थान के निदेशक डा. अंशुल शर्मा ने विजेताओं को प्रशस्ति पत्र एवं मैडल प्रदान किए। इस अवसर पर संस्थान के डीन डा. पंकज सिन्हा, विभागाध्यक्ष डा. राजकुमार, डा. सुशील मौर्य, स्पोर्टस कार्डिनेटर नितिन त्रिपाठी सहित अन्य उपस्थित रहें।

Group Presentation /Discussion

Small student groups organized and designed by the teacher promotes learning through discussions, affords different understandings and perspectives by revealing assumptions and clarifying misconceptions if any, by debating to discover deeper meaning in the content and thus improving critical thinking skills and reflecting on their interactions. This also improves the confidence level of students. PowerPoint presentations can enhance participative learning by providing a visual and interactive way to present information to students

Experiential Learning

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Industrial Visits

Visit to Research centers, industries and field trips are conducted to complement classroom learning by bridging the gap between theoretical learning and practical application and direct experiences. Experience and interaction during the visit enhances a student's knowledge base and its retention, promoting a love of learning and higher level thinking strategies

Surya Foods &Agro Ltd-Priyagold (25.04.24)

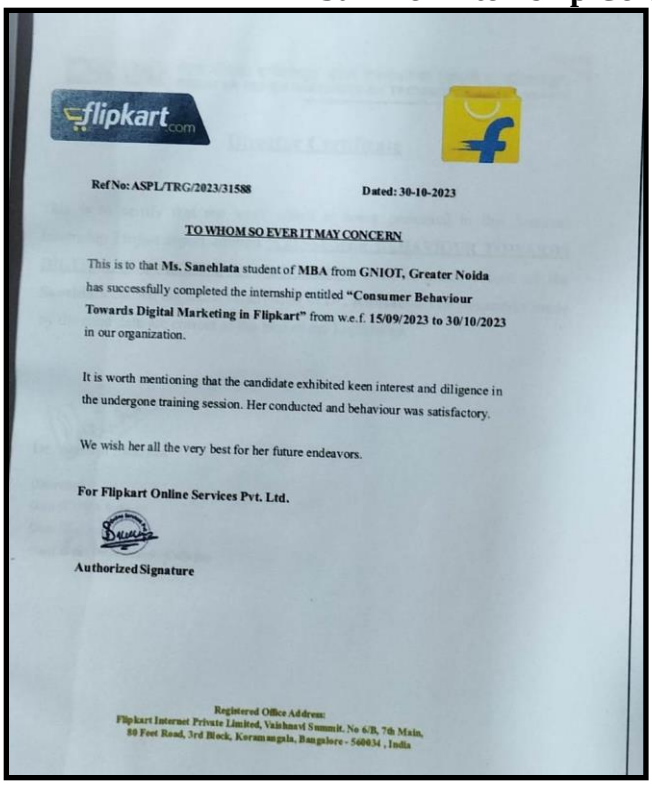
Banas Dairy- Amul

Coco Cola Visit

Summer Internship Projects

Summer internships play a crucial role in experiential learning by providing students with hands-on, real-world experiences that complement their academic knowledge and classroom learning.

Summer Internship Certificates Sample



flipkart.com

Ref No: ASPL/TRG/2023/31588 Dated: 30-10-2023

TO WHOM SO EVER IT MAY CONCERN

This is to that **Ms. Sanchlata** student of **MBA** from **GNIOT, Greater Noida** has successfully completed the internship entitled **"Consumer Behaviour Towards Digital Marketing in Flipkart"** from w.e.f. **15/09/2023 to 30/10/2023** in our organization.

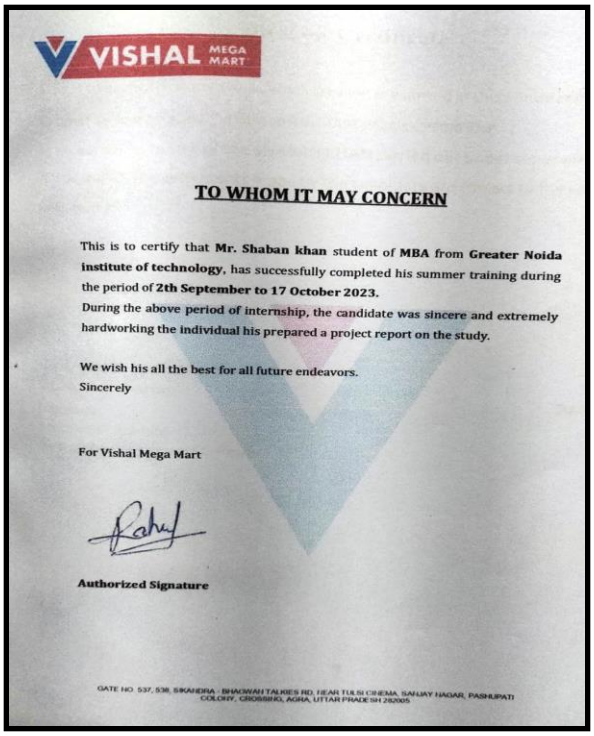
It is worth mentioning that the candidate exhibited keen interest and diligence in the undergone training session. Her conducted and behaviour was satisfactory.

We wish her all the very best for her future endeavors.

For Flipkart Online Services Pvt. Ltd.

Authorized Signature

Registered Office Address:
Flipkart Internet Private Limited, Vaishnavi Summit, No 6/B, 7th Main, 80 Feet Road, 3rd Block, Koramangala, Bangalore - 560034 , India



VISHAL MEGA MART

TO WHOM IT MAY CONCERN

This is to certify that **Mr. Shaban khan** student of **MBA** from **Greater Noida institute of technology**, has successfully completed his summer training during the period of **2th September to 17 October 2023.**
During the above period of internship, the candidate was sincere and extremely hardworking the individual his prepared a project report on the study.

We wish his all the best for all future endeavors.
Sincerely

For Vishal Mega Mart

Authorized Signature

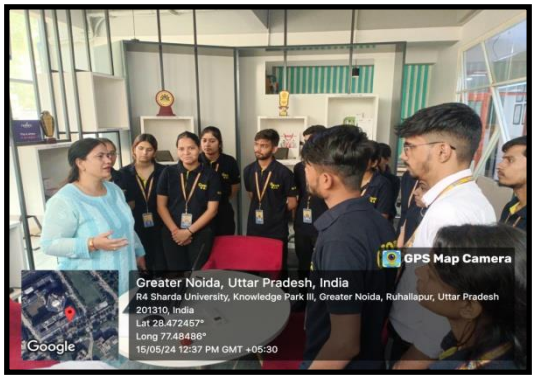
GATE NO. 537, 538, BIKANERA - BHAGWAN TALKIES RD, NEAR TULSI CINEMA, SANJAY NAGAR, PASHUPATI COLONY, CHOBBIRO, AGRA, UTTAR PRADESH 282005

Atal Incubation Center

Atal Incubation Centers (AICs) play a significant role in experiential learning by providing a supportive environment for aspiring entrepreneurs to turn their ideas into viable businesses.

Visit to Incubation BIMTECH (07.05.24)

Visit to Incubation Sharda University (15.05.24)



Problem Solving

S.No	Description	Page No.
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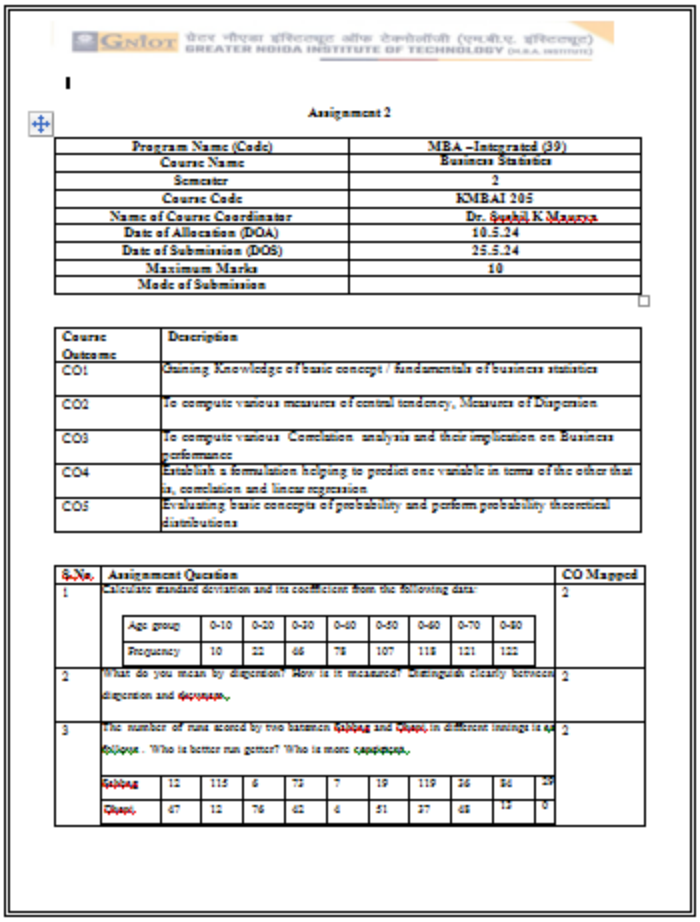
2.	Mini Project	15
3.	Case Studies / Brainstorming Sessions	16
4.	Research Project	17
5.	MOOC's	18

Assignments

Assignments play a crucial role in problem-solving teaching and learning by providing students with opportunities to apply theoretical knowledge to practical situations, develop critical thinking skills, and enhance their problem-solving abilities



GNIOT ग्रेटर नौएडा इंस्टिट्यूट ऑफ टेक्नोलॉजी (एम.बी.ए. इंस्टिट्यूट)
GREATER NOIDA INSTITUTE OF TECHNOLOGY (M.B.A. INSTITUTE)

Assignment 2

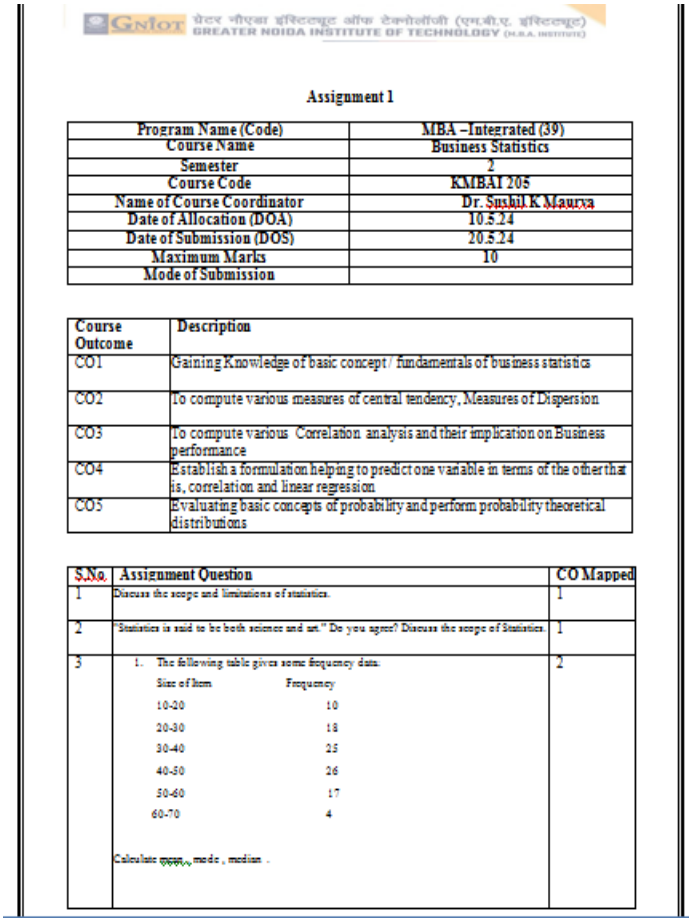
Program Name (Code)	MBA –Integrated (39)
Course Name	Business Statistics
Semester	2
Course Code	KMBAI 205
Name of Course Coordinator	Dr. Sushil K Maurya
Date of Allocation (DOA)	10.5.24
Date of Submission (DOS)	25.5.24
Maximum Marks	10
Mode of Submission	

Course Outcome	Description
CO1	Gaining Knowledge of basic concept / fundamentals of business statistics
CO2	To compute various measures of central tendency, Measures of Dispersion
CO3	To compute various Correlation analysis and their implication on Business performance
CO4	Establish a formulation helping to predict one variable in terms of the other that is, correlation and linear regression
CO5	Evaluating basic concepts of probability and perform probability theoretical distributions

S.No.	Assignment Question	CO Mapped
1	Calculate standard deviation and its coefficient from the following data:	2
2	What do you mean by dispersion? How is it measured? Distinguish clearly between dispersion and [illegible]	2
3	The number of runs scored by two batsmen [illegible] and [illegible] in different innings is as follows . Who is better run getter? Who is more [illegible]	2

Age group	0-10	0-20	0-30	0-40	0-50	0-60	0-70	0-80
Frequency	10	22	46	78	107	118	121	122

[illegible]	12	115	6	73	7	19	119	36	84	29
[illegible]	47	12	76	42	4	51	27	48	12	0



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Assignment 1

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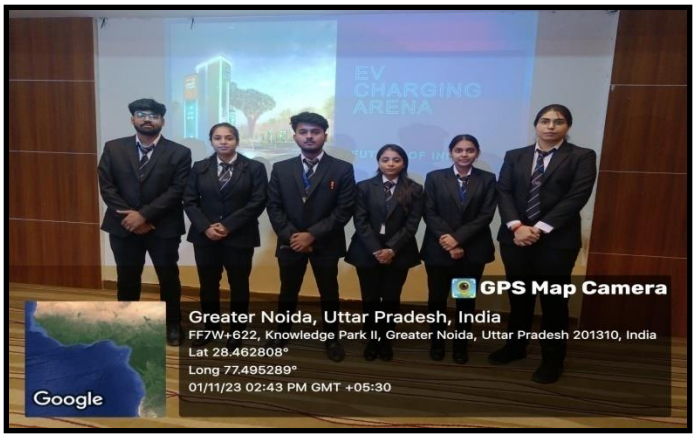
CO5	Evaluating basic concepts of probability and perform probability theoretical distributions

S.No.	Assignment Question	CO Mapped
1	Discuss the scope and limitations of statistics.	1
2	"Statistics is said to be both science and art." Do you agree? Discuss the scope of Statistics.	1
3	1. The following table gives some frequency data: Size of Item — Frequency 10-20 — 10 20-30 — 18 30-40 — 25 40-50 — 26 50-60 — 17 60-70 — 4 Calculate mean, mode, median .	2

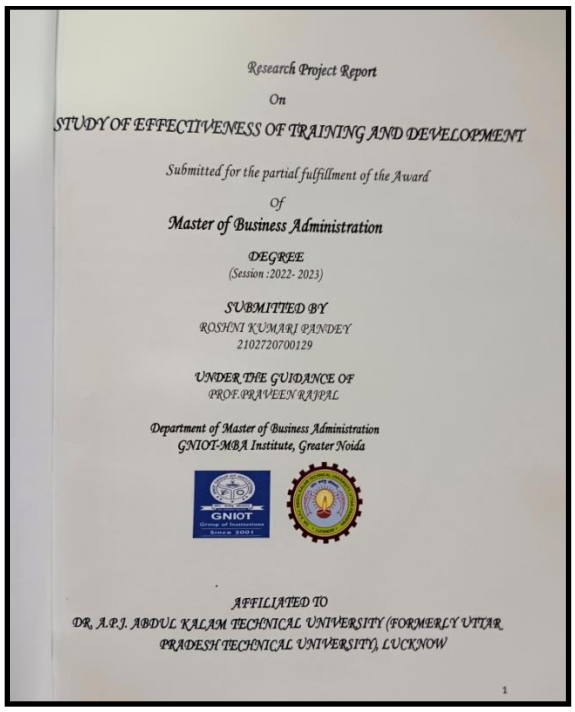
Case Studies & Brain Storming Session by Experts

Case study and Brain storming method is adopted in teaching learning process to make the students have logical thinking and practical knowledge to develop problem solving ability



Research Project

Research projects in problem-solving teaching cultivate active learning, critical thinking, and collaboration. Students define real-world issues, apply classroom knowledge, and engage in inquiry-based exploration. Through reflection, they enhance self-awareness and develop essential skills for lifelong learning and addressing challenges effectively within a student-centric framework.



Research Project Report
On
STUDY OF EFFECTIVENESS OF TRAINING AND DEVELOPMENT
Submitted for the partial fulfillment of the Award
Of
Master of Business Administration
DEGREE
(Session :2022- 2023)
SUBMITTED BY
ROSHNI KUMARI PANDEY
2102720700129
UNDER THE GUIDANCE OF
PROF.PRAVEEN RAJPAL
Department of Master of Business Administration
GNIOT-MBA Institute, Greater Noida
AFFILIATED TO
DR. A.P.J. ABDUL KALAM TECHNICAL UNIVERSITY (FORMERLY UTTAR PRADESH TECHNICAL UNIVERSITY), LUCKNOW
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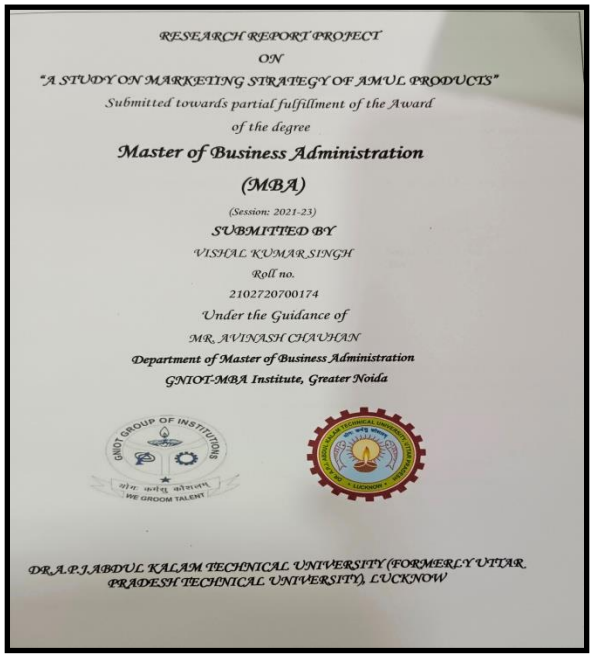
GNIOT ग्रेटर नौएडा इंस्टिट्यूट ऑफ टेक्नोलॉजी (एम.बी.ए. इंस्टिट्यूट)
GREATER NOIDA INSTITUTE OF TECHNOLOGY (M.B.A. INSTITUTE)

DIRECTOR CERTIFICATE

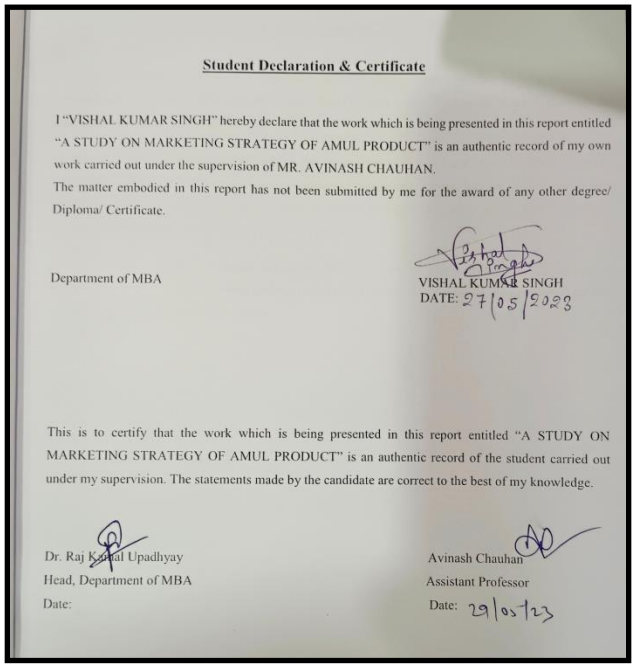
This is to certify that the work which is being presented in this research report entitled "STUDY OF EFFECTIVENESS OF TRAINING AND DEVELOPMENT" is an authentic record of the "ROSHNI KUMARI PANDEY" carried out under supervision of PROF.PRAVEEN RAJPAL
The statements made by the candidate are correct to the best of my knowledge.

Dr. Anshul Sharma
(Director)
GNIOT MBA Institute
Date: 26-05-2023

(Seal of the Department/ College)



RESEARCH REPORT PROJECT
ON
"A STUDY ON MARKETING STRATEGY OF AMUL PRODUCTS"
Submitted towards partial fulfillment of the Award
of the degree
Master of Business Administration
(MBA)
(Session: 2021-23)
SUBMITTED BY
VISHAL KUMAR SINGH
Roll no.
2102720700174
Under the Guidance of
MR. AVINASH CHAUHAN
Department of Master of Business Administration
GNIOT-MBA Institute, Greater Noida
DR.A.P.J.ABDUL KALAM TECHNICAL UNIVERSITY (FORMERLY UTTAR PRADESH TECHNICAL UNIVERSITY), LUCKNOW



Student Declaration & Certificate

I "VISHAL KUMAR SINGH" hereby declare that the work which is being presented in this report entitled "A STUDY ON MARKETING STRATEGY OF AMUL PRODUCT" is an authentic record of my own work carried out under the supervision of MR. AVINASH CHAUHAN.
The matter embodied in this report has not been submitted by me for the award of any other degree/ Diploma/ Certificate.

Department of MBA
VISHAL KUMAR SINGH
DATE: 27/05/2023

This is to certify that the work which is being presented in this report entitled "A STUDY ON MARKETING STRATEGY OF AMUL PRODUCT" is an authentic record of the student carried out under my supervision. The statements made by the candidate are correct to the best of my knowledge.

Dr. Raj Kamal Upadhyay
Head, Department of MBA
Date:

Avinash Chauhan
Assistant Professor
Date: 29/05/23

MOOC's

MOOCs (Massive Open Online Courses) play a significant role in problem-solving education by providing accessible platforms for self-directed learning. Through interactive modules, quizzes, and discussion forums, MOOCs encourage active engagement in problem-solving processes. Learners can explore diverse topics, collaborate with peers worldwide, and apply knowledge to solve real-world challenges, fostering a culture of continuous learning and innovation.

NPTEL Online Certification

(Funded by the MoE, Govt. of India)

This certificate is awarded to

ANIRUDH JAISWAL

for successfully completing the course

AI in Marketing

with a consolidated score of 55 %

Online Assignments	21.88/25	Proctored Exam	33/75

Total number of candidates certified in this course: 3388

Prof. Kaushik Ghosh, Professor(Chemistry) Coordinator CEC

Jan-Apr 2024

(12 week course)

Prof. Ranjana Pathania, Professor (BSBE) Coordinator (NPTEL)

NPTEL Online Certification

(Funded by the MoE, Govt. of India)

This certificate is awarded to

VIJAYA RANI

for successfully completing the course

AI in Marketing

with a consolidated score of 58 %

Online Assignments	22.19/25	Proctored Exam	36/75

Total number of candidates certified in this course: 3388

Prof. Kaushik Ghosh, Professor(Chemistry) Coordinator CEC

Jan-Apr 2024

(12 week course)

Prof. Ranjana Pathania, Professor (BSBE) Coordinator (NPTEL)

Indian Institute of Technology Roorkee

swayam

Roll No: NPTEL24MG05S963901414 To verify the certificate No. of credits recommended: 3 or 4

Peer Learning Group

Report

Introduction: Peer Learning Groups

The concept of Peer Learning Groups (PLGs) aims to establish effective student-centric and student-initiated learning, where learners of all abilities can engage in collaborative learning. In PLGs, students collaborate to explore new concepts and materials together, both teaching and learning from each other, thereby broadening their perspectives, and building meaningful connections.

Peer learning is a group of learning strategies. It is the educational practice of students interacting with each other to achieve educational goals. It assigns active roles to both the faculty and the students in the learning process. While it covers a wide range of activities, teaching or learning from fellow students is usually the common denominator.

The initial step in implementing PLGs involves dividing the class into smaller groups, with careful attention to maintaining a balanced ratio of learners with different learning speeds. Each group is assigned a mentor and a leader who oversee the group's activities. These activities are tailored to suit the specific learning needs of the groups, and students are encouraged to personalize the activities as per their preferences.

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Circular

Date: 25.09.23

To All Teachers,

Subject: Formation of Peer Learning Groups (PLGs) and Mentor Recognition

Dear Teachers,

In our continuous pursuit of fostering student-centric learning environments and promoting collaborative learning practices, I am pleased to introduce the implementation of Peer Learning Groups (PLGs) within our institution.

The primary objective of PLGs is to create effective student-centered learning spaces wherein learners, regardless of their learning capacities, can come together and actively engage in the learning process. PLGs offer students the opportunity to collaborate with peers, work through new concepts and materials collectively, and enrich their learning experiences through meaningful interactions.

To facilitate the establishment and operation of PLGs, each teacher is hereby tasked with forming PLGs consisting of eight students each. While forming these groups, please ensure utmost care is taken to maintain a balanced ratio of learners, considering both their learning speeds and abilities.

Furthermore, in each PLG, one or more advanced learners should be identified and recognized as mentors. These mentors will play a crucial role in guiding their peers, facilitating discussions, and ensuring the smooth conduct of PLG sessions. Their expertise and leadership will contribute significantly to the effectiveness of the PLG framework.

As teachers, your guidance and support are essential in nurturing the growth and development of our students. I encourage you to actively engage with your assigned PLGs, provide necessary guidance to both mentors and participants, and monitor the progress of the sessions closely.

Let us work together to create enriching learning experiences for our students through the implementation of PLGs.

Regards
Director , MBA

Notice

Date: 26.09.23

To All Students,

Subject: Peer Group Study Session via Zoom

Dear Students,

In our ongoing efforts to support each other academically and foster a culture of collaborative learning, we are pleased to announce a peer group study session aimed at revising previous years' papers and engaging in insightful discussions.

Date: Every Saturday of the Month
Time: 10 AM to 01 PM
Platform: Zoom Meeting

Agenda:

- Reviewing Previous Years' Question Papers
- Conducting Question and Answer Sessions
- Facilitating Discussions on Challenging Topics
- Sharing Tips and Strategies for Effective Exam Preparation

This study session is designed to help you consolidate your knowledge, clarify doubts, and enhance your understanding of the subject matter. Your active participation is crucial for the success of this initiative.

Please come prepared with your notes, questions, and any relevant materials that you'd like to discuss during the session.

Kindly confirm your attendance one day before the session.

Let's make the most of this collaborative learning opportunity and work towards achieving our academic goals together. Your active participation is highly encouraged.

Best regards,

Faculty Coordinator

Format of Peer Learning Groups

Group No. PLG-1	Peer Mentee Members	Date of Peer Study
Group Mentor : Course : Semester: Group Faculty Coordinator:	1. 2. 3. 4. 5. 6. 7.	

Group No. PLG-2	Peer Mentee Members	Date of Peer Study
Group Mentor : Course : Semester: Group Faculty Coordinator:	1. 2. 3. 4. 5. 6. 7.	

PLG Report
Question Answer Session (05.10.23)

Aspect	Details
Title	Peer Learning Session
Group Numbers	PLG-1 ,PLG-2,PLG-3
Date	5.10.23
Venue	Classroom,Library , Lab
Subject Topic	Simplex Method
Objective	The objective was to enhance students' understanding of Operation Research through collaborative problem-solving, discussion, and effective exam preparation using previous year question papers.
Group Size	
Methodology	**Peer Learning: Participative / Collaborative Learning**
Report	The activity involved tackling various Operation Research question papers. Each member enthusiastically contributed to deciphering answers for their assigned papers, diligently recording their findings. Additionally, group discussions were conducted via Google Meet to address any uncertainties regarding the question papers. All five groups promptly submitted their assignments. Engaging in solving previous year question papers aids students in honing their answer-writing skills for exams. It serves as a valuable resource for encountering new questions and recognizing errors. This activity enabled all students to familiarize themselves with the entire spectrum of questions.
Outcome	The outcome of the activity was highly positive. All participating students actively engaged in answering the Auditing question papers assigned to them, demonstrating their commitment to the task